

Gifted Indicators Checklist

Student Name: _____

Date: _____

School: _____

Home Language: _____

Grade Level: _____

Person(s) completing this checklist:

Name: _____ Title: _____

Name: _____ Title: _____

GIFTED INDICATORS CHECKLIST

This student exhibits this behavior

- * **The following characteristics may be observed in English or in the student's heritage language.**
 * This checklist is to be completed by the Gifted Eligibility Team.

	C	O	S	N
	Consistently	Occasionally	Seldom	Never
LEARNING	3	2	1	0
1. Has unusually advanced vocabulary for age or peer group and /or conversation reveals richness of expression, imagery, elaboration, and fluency in language. (May be a blend of standard English and ethnic dialect, or other language)				
2. Possesses and shares a large storehouse of information, some beyond the interest of peer group				
3. Displays specialized knowledge based on life experiences. (Examples: knowledge of shopping responsibilities, ability to make change, safety, neighborhood environment and daily happenings)				
4. An elaborate thinker, able to produce embellishments to an idea, situation, or problem and /or asks many questions to determine why or how things happen, what will happen next, or how things work				
5. An original thinker, able to see relationships among seemingly unrelated objectives, ideas or facts				
6. Catches on quickly; retains and uses new ideas and information; may resist drill and repetition				
7. Has a facility for learning standard English, even though another language or ethnic dialect is used in the home. Ability to code-switch/ translate from one language to another at a high level of accuracy				
8. Is a keen and alert observer and /or listener (e.g., usually "sees more" or "gets more" out of a story or film than others and /or reads a lot in interest areas and /or accelerated "cognitive" development relative to sociocultural and age peers)				
9. Likes to use big words (sometimes incorrectly) and /or may invent new words				
10. Always has an answer, even if incorrect				

#in C _____ X 3 = _____

#in O _____ X 2 = _____

#in S _____ X 1 = _____

Total Points LEARNING: _____

This student exhibits this behavior:

	C	O	S	N
MOTIVATION				
1. Evidences power of concentration, becomes absorbed in topics or tasks promptly and consistently				
2. Prefers to work independently with minimal direction from teachers; organizes self and materials				
3. Is concerned with right and wrong, good and bad, fair and unfair				
4. Takes advantage of opportunities to learn; enjoys challenge and tasks which are not routine; is bored by routine tasks				
5. Is self-critical and strives for perfection; may be critical of others				
6. Is persistent in task completion; may be unwilling to change tasks or moves from task to task without regard for completion				
7. Likes reasonable structure and order; may be frustrated by lack of organization or progress				
8. Is motivated by art, music, sports, participates enthusiastically, shows a high level of energy				
9. Exhibits intrinsic motivation to learn; self-motivated				
10. Not easily distracted when solving problems				

#in C _____ X 3 = _____

#in O _____ X 2 = _____

#in S _____ X 1 = _____

Total Points MOTIVATION: _____

This student exhibits this behavior

	C	O	S	N
	Consistently	Occasionally	Seldom	Never
LEADERSHIP	3	2	1	0
1. Accepts or volunteers for responsibilities; follows through with tasks and usually does them well				
2. Is self-confident with adults and classmates; is usually well-liked and chosen as a leader				
3. Tends to dominate others and generally organizes and directs activities when involved in a group				
4. Seems to enjoy being with other people; sociable, empathetic, charismatic and/or sometimes may be a loner				
5. Is a leader, role model, trend setter in or out of school				
6. Has a strong sense of self, pride, and worth; has a strong self-concept				
7. Likes to be in charge/assertive/helps the teacher with the class responsibilities				
8. Explains things to other students/helps them finish assignments. (May neglect own work because helping others.)				
9. Has good reasoning ability				
10. Has a keen awareness of the group process and may have the ability to manipulate others				

#in C _____ X 3 = _____

#in O _____ X 2 = _____

#in S _____ X 1 = _____

Total Points LEADERSHIP: _____

This student exhibits this behavior:

	C	O	S	N
CREATIVITY				
1. Displays intellectual playfulness; imagines, elaborates, or modifies basic ideas to add interest or fun				
2. Is a high risk taker; adventurous and willing to deviate from standard procedures, answers, or behaviors; does not fear being different				
3. Displays a keen sense of humor reflective of own cultural background; sees the unusual or unexpected in everyday occurrences				
4. Displays a curiosity about many things; has many hobbies or one intense interest				
5. Generates a large number of ideas or solutions to problems and questions				
6. Becomes deeply involved in stories or films, identifies personally with characters and plots; may create own stories and plays				
7. Is creative in finding ways to communicate and express ideas; (e.g., drawing, pantomime, body language, use of concrete objects, or other alternate means may replace limited facility with oral language)				
8. Demonstrates exceptional ability in some area of the arts or athletics. (Examples: dancing, drawing/painting, singing, playing an instrument, drama, gymnastics, crafts, etc.)				
9. Is a fluent thinker, fluent in idea development, able to generate a large quantity of possibilities, consequences, or related ideas				
10. Improvises with commonplace materials; creates original and unusual products; invents things				

#in C _____ X 3 = _____

#in O _____ X 2 = _____

#in S _____ X 1 = _____

Total Points CREATIVITY: _____